

# Quakertown Community School District

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ANNUAL FEDERAL PROGRAMS PARENT MEETING November 21, 2023

PLEASE DIRECT QUESTIONS TO:

Dr. Erin Oleksa-Carter – FEDERAL PROGRAM COORDINATOR – [eoleksa@qcsd.org](mailto:eoleksa@qcsd.org)

# Agenda:

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- Current Achievement Levels (State Standards, State Assessments)
- Monitoring Your Child's Progress
- Purpose of Federal Programs
- Program Goals
- Spending Funds
- Parent Engagement and Involvement Policy - Title 1A Requirements
- Discussion – Input – Feedback

# QCSD Student Achievement

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Where are we?

# English Language Arts

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Grade Level	QCSD % Advanced / Proficient
3	<b>43%</b>
4	<b>43%</b>
5	<b>52%</b>
6	<b>59%</b>
7	<b>52%</b>
8	<b>48%</b>

# Mathematics

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Grade Level	QCSD % Advanced / Proficient
3	<b>51%</b>
4	<b>48%</b>
5	<b>48%</b>
6	<b>39%</b>
7	<b>35%</b>
8	<b>28%</b>

# Science

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Grade Level	QCSD % Advanced / Proficient
4	<b>72%</b>
8	<b>62%</b>

# What is Title 1?

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Title I is a **federal program** that provides financial assistance to local educational agencies (LEAs) and schools with high numbers or **high percentages of children from low-income families** to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state.

# Title 1 Qualification

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## Two Levels:

**First Level** - A school qualifies as a Title 1 school if the school demonstrates financial need.

- QCSD has four Title 1 Buildings.
  - Targeted Assistance - Neidig Elementary and 6GC and Strayer
  - School-Wide - Quakertown Elementary School

**Second Level** – Students from qualifying schools are selected using multiple, educationally-related, objective criteria. Student qualification has nothing to do with financial need.



# How Can Schools Spend Title 1 Funds?

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Districts may use Title 1 funds for many purposes. Funds can be used for:

- Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- Purchasing supplemental staff/programs/materials/supplies
- Conducting Parental Involvement meetings/trainings/activities
- Recruiting/Hiring/Retaining Highly Qualified Teachers

Districts outline a plan for the funds, and that plan is approved through a grant application.

# Title 1 Program Goal:

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Increase student achievement and growth in the area of Reading and Writing.

HOW?

- Analysis of student data
- Strategic instruction
- Strategic interventions



# How Does QCSD Spend our Title 1 Funds?

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In Quakertown, 98% of the funds pay for Salaries and Benefits of Title 1 employees. The remaining 2% is used for family engagement and professional development costs.

- Portions of 4 Reading Specialists and 1 Interventionist
- Portions of 4 instructional assistants salaries and benefits

# Your Rights as a Title 1 Parent

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You have the right to be involved in all of the following:

- School Improvement Plan
- Parental Involvement Policy/Plan
- School/Parent Compact
- Title 1 funding allocations for parent involvement

# Your Rights as a Title 1 Parent

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## **Request the qualifications of my child's teachers?**

- How are you notified of this right and the process for making such request?
- A *"Right to Know"* letter is posted on our district website.
- You may request the information in writing to the school.

## **Receive notification if my child is taught by a teacher who is not Highly Qualified?**

- If your child is taught by a teacher or substitute who is not highly qualified for more than 4 weeks in a row, you will receive a notification letter from your child's principal (title 1 schools).

# What are these 'Plans?'

## School-Parent Compact

- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement

## School Improvement Plan - (Quakertown Elementary School)

- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parental Involvement Plan

## Parental Engagement Plan

- How parents can be involved in decision-making and activities
- How parental involvement funds are being used
- How information and training will be provided to parents
- How the school will build capacity in parents and staff for strong parental involvement

# Parent Resources

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[QCSD Website](#)

[Academic Departments' Section](#)

(Standards are linked on each department page.)

[Curriculum Public Site](#)

(Here you will see aligned state standards.)

[ELA and Math Resources](#) - Elementary

# Parent Involvement and Engagement Plan

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You have the right to be involved in how we engage parents, AND how we spend this federal money.

Group discussion –

- How can we further engage you in the teaching and learning process?
- Do you have ideas for future spending related to parent involvement and engagement? Training?



# How Can I Help my Child?

- Attend School Events
- Volunteer
- Talk to your Child's Teachers
- Attend Trainings
- Attend Parent Group Functions
- Attend Parent Teacher Conferences
- Ask Questions!
- Re-Read the Title 1 Parent Compact
- Attend School Board Meetings
- Review SeeSaw/Canvas
- [Access student assessment results on LinkIt!](#)



# Title II – Part A Improving Educator Quality State Grant

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The purpose of the Title II, Part A grant is:

- to increase student achievement consistent with challenging State academic standards,
- to improve the quality and effectiveness of teachers, principals and other school leaders,
- to increase the number of teachers, principals and other school leaders who are effective in improving student academic achievement in schools, and
- to provide low-income and minority student greater access to effective teachers, principals and other school leaders.

How can we continue to work toward these goals? ***Please share!***

# Title III, Part A - Language Instruction for English Learners

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- Federally Funded Program
- Supplements ELD services
- Students are held accountable for progress in attainment of English proficiency
- Standards-based curriculum emphasizing academic and social language development.
- Classroom teachers integrate these ELD standards with the curriculum to enable ELs to communicate in English and demonstrate their academic, social, and cultural proficiency.

# Title IV – Well-Rounded Education

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- Title 4: Purpose
  - To provide all students access to a **well-rounded education**,
  - **improve school conditions** for student learning,
  - and improve the **use of technology** for academic achievement and digital literacy of all students.
- QCSD would like to hear your thoughts about how to use this federal money.
- How can we enhance our students' well-rounded educational opportunities? ***Please share!***

# Please review links:

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- [Equity Plan](#)
- [Parent and Family Engagement Policy](#)

Section: 900

Community Title: Title I Parent and Family Engagement

Policy Code: 918

# Questions about our Federal Programs?

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Please contact:

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